

National University of Modern Languages Department of Electrical Engineering

Department of Electrical Engineering Internee Feedback

On The Outcome-Based Education (OBE) For Attaining Program Learning Outcome (PLOs) (To be filled by the Manager of a place of Internship)

NUML has embraced the Outcome-Based Education (OBE) philosophy, which prepares graduates to meet the expectations and challenges of a professional career in the industry. The internship program is a learning experience for students because it enables them to apply classroom theory to real-world industrial processes and technology. This feedback enables us to assess our teaching-learning processes and identify areas for improvement to better prepare our students to meet industry requirements. As such, your assessment of our student(s)' performance and behavior during their internship with your organization is requested.

Session:

A. Internee DetailsName of Student:

Approved: Spring 2024

lace of Internship: Durat			tion (in Weeks):					
5: Strongly Agree 4: Agree 3: Neutral 2: Dis		agree 1: Strongly Disagree						
Q#1	Applies engineering knowledge in comprehending engineering processes in the organization.	PLO-1	5	4	3	2	1	
Q#2	Demonstrates strong analytical skills for the solution of diverse engineering problems.	PLO-2	5	4	3	2	1	
Q#3	Have the aptitude to devise engineering solutions that effectively tackle practical problems.	PLO-3	5	4	3	2	1	
Q#4	Exhibits the inclination to systematically investigate complex engineering problems, leading to valid conclusions.		5	4	3	2	1	
Q#5	Exhibits proficiency in utilizing diverse software and hardware tools required in engineering practice	PLO-5	5	4	3	2	1	
Q#6	Use contextual knowledge and reasoning to address societal, health, safety, legal, and cultural issues.	PLO-6	5	4	3	2	1	
Q#7	Understands the societal and environmental impacts of engineering solutions and advocates for sustainable development.		5	4	3	2	1	
Q#8	Adheres to ethical engineering practices for the completion of assigned tasks.	PLO-8	5	4	3	2	1	
Q#9	Manifests self-motivation and unsupervised responsiveness to the assigned task.	PLO-9	5	4	3	2	1	
Q#10	Demonstrates effective writing and oral communication skills.	PLO-10	5	4	3	2	1	
Q#11	Demonstrates the ability to manage and complete tasks within the stipulated time frame.	PLO-11	5	4	3	2	1	
Q#12	Possesses thrive to learn and attain new skills sets.	PLO-12	5	4	3	2	1	
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ontact: _	Signa	ture:						